

MENTOR EXPECTATIONS

- Introduce yourself to your mentee and let her/him know how you can assist their provisional training.
- The Provisional Training Program is intense and demanding, so it is useful to check with your mentee periodically to encourage her/him and help to reduce any fears or stress she/he may be experiencing.
- Take time to understand the training philosophy so we do not confuse the provisional with conflicting expectations.
- Help your mentee prepare for the 3- and 8-minute talks and the final Highlights tour by meeting with her/him in the museum and letting her/him practice with you.
- Give helpful suggestions for improvement without making your mentee feel threatened. Keep it positive.
- Explain that you are a coach to help improve her/his touring skills, much like a tennis coach helps people improve their tennis game.
- Introduce your mentee to other Active Docents, and attend the Holiday Party to be recognized as a mentor.
- Encourage and reassure your mentee that she/he is capable of completing this program.
- Contact the Provisional Chairs if you have any questions or concerns about your mentee's progress.

Thank you for fulfilling a very important role within the Provisional Training Program.