

## STUDENT TOUR EVALUATION

Docent:Evaluator:		Date:		
		Grade:	School:	
I.	QUESTION: How did you feel about you	ır tour?		
II.	ESTABLISHED RAPPORT:			
	Friendly:	Yes	No	
	Comment:			
	Addressed children by name:	Yes	No	
	Comment:			
	Enthusiasm conveyed:	Yes	No	
	Comment:			
	Used understandable vocabulary:	Yes	No	
	Comment:			
III.	CONTENT:			
	Gave tour introduction:	Yes	No	
	Comment:			
	Selected artwork children can relate to:	Yes	No	
	Comment:			
	Focused on what can be seen in the artw	vork: Yes	No	
	Comment:			
	Reinforced elements of art:	Yes	No	
	Comment:			
	Varied time at objects/good pacing:	Yes	No	
	Comment:			
	Ideas expressed clearly:	Yes	No	
	Comment:			
	Information interesting & relevant:	Yes	No	
	Comment:			

	Information appropriate for grade level:	Yes	No
	Comment:		
	Interesting transitions:	Yes	No
	Comment:		
	Gave tour summary/conclusion:	Yes	No
	Comment:		
IV.	DELIVERY:		
	Positioned next to object, facing students:	Yes	No
	Comment:		
	Maintained Eye contact:	Yes	No
	Comment:		
	Voice clear & audible:	Yes	No
	Comment:		
	Avoided lecturing:	Yes	No
	Comment:		
	Invited audience participation:	Yes	No
	Comment:		
	Handled special problems effectively:	Yes	No
	Comment:		
	Distracting mannerisms:	Yes	No
	Comment:		
	Tried to involve every child:	Yes	No
	Comment:		
	Controlled group:	Yes	No
	Comment:		
	Asked open-ended questions:	Yes	No
	Comment:		
	Responded to student questions:	Yes	No
	Comment:		
V.	GOOD TEAM MEMBER		
	Arrived 15 minutes early, ready to tour:	Yes	No
	Comment:		
	Flexible:	Yes	No
	Comment:		

	Followed group plan: Yes	N	О		
	Comment:				
	At tour end, returned group on time: Yes	N	О		
	Comment:				
V.	STRENGTHS:				
VI.	SUGGESTIONS:				
VII	GENERAL COMMENTS:				
V 11.	GENERAL COMMENTS.				
VIII	.RECOMMENDATIONS:				
	Second evaluation:	Y	es	No	
	Comment:				
	Assistance by senior docent prior to second evaluation	n: Y	es	No	
	Comment:				

Revised 7/2015