



CLASSROOM PRESENTATION EVALUATION

Docent _____ **Evaluator** _____ **Date** _____

School _____ **Grade** _____ **Number of Students** _____

I. Question: How did you feel about your talk?

II. Organization:

Introduction: Warm, welcoming: Yes No

Comment: _____

Clear enticing transitions: Yes No

Comment: _____

Informal engaging style: Yes No

Comment: _____

Effective Conclusion: Yes No

Comment: _____

Invited Questions at end of talk: Yes No

Comment: _____

III. Content:

Appropriate for grade level curriculum: Yes No

Comment: _____

Followed teacher's requests: Yes No

Comment: _____

Used age appropriate vocabulary: Yes No

Comment: _____

Information accurate, included artist's name, titles: Yes No

Comment: _____

Ideas expressed clearly: Yes No

Comment: _____

Information interesting and relevant: Yes No

Comment: _____

Balanced variety of historical, aesthetic & technical: Yes No

Comment: _____

Object oriented, focusing on what can be seen in artwork: Yes No

Comment: _____

Reinforced elements of art: Yes No

Comment: _____

Asked questions answered by looking at image: Yes No

Comment: _____

IV. Delivery:

Voice clearly audible: Yes No

Comment: _____

Correct pronunciation: Yes No

Comment: _____

Set a good pace moving from image to image: Yes No

Comment: _____

Enthusiastic, generating interest in upcoming museum visit: Yes No

Comment: _____

Distracting mannerisms: Yes No

Comment: _____

Comfortable setting up and using equipment: Yes No

Comment: _____

Flexibility: Yes No

Comment: _____

Control of group; tried to involve every child Yes No

Comment: _____

Professional attire: Yes No

Comment: _____

V. STRENGTHS:

VI. SUGGESTIONS:

VII. GENERAL COMMENTS:

VIII. RECOMMENDATIONS:

Second evaluation: Yes No

Comment: _____

Assistance by senior docent prior to second evaluation: Yes No

Comment: _____

Revised 7/15